

# Providence Care, Inc

## Skills Competency Validation Nursing-RN/LPN

**Applicant:** Please complete the checklist by initialing and dating all clinical experience. Please review all agency clinical policies then initial and date.

**RN Validator:** Please validate all personnel clinical skills by initialing and dating each skilled observed. **Both:** Please sign and date the completed form.

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Initial** \_\_\_\_\_ **Annual** \_\_\_\_\_

SKILLS	Employee Initials & Date		RN Validator Date
	Pediatric	Adult	Pediatric/ Adult
<b>ADL's</b>			
• Bathing the infant			
• Bathing the child			
• Positioning the infant			
• Positioning the child			
• Brushing the teeth			
• Flossing the teeth			
• Teaching mouth care			
• Performing mouth care			
• Dressing the infant			
• Dressing the child			
• Changing the diaper			
• Washing the hair			
<b>Obtaining Vital Signs</b>			
• Oral temps			
• Rectal temps			
• Auxiliary temps			
• Ear thermometer			
• Pulse			
-Brachial			
-Racial			
-Pedal			
-Femoral			
-Apical			
• Respirations			
• Blood pressures			
<b>WRITING NURSING PROGRESS NOTES</b>			
• Utilizing the nursing process			
• Prioritizing responsibilities			
• Teaching family and client			

**SKILLS**

**Employee  
Initials & Date**

**Employee  
Initials & Date**

**RN Validator / Date**

	Employee Initials & Date		RN Validator / Date	
	Pediatric	Adult	Pediatric	Adult
<b>CHEST TUBE</b>				
Emptying chest tube				
<b>SUCTION</b>				
• Oral Suction				
• Nasopharyngeal Suction				
• Deep Suction				
• Tracheal Suction				
• Closed Suction				
• Care of suction equipment				
• Teaching mouth care				
• Performing mouth care				
<b>TRACHEOSTOMY</b>				
• Tracheal Change				
• Trach Care				
• Cleaning inner cannula				
• Changing trach ties				
<b>GASTROINTESTINAL</b>				
• Assessing nutritional status				
• Assessing Bowel Sounds				
• Assessing elimination				
• Feeding				
• NG Tube Insertion				
• NG/GT Tube insertion				
• NG/GT/JT tube placement				
• GT tube change/replacement				
• Maintaining patency				
• Feeding NG/GT/JT tube				
• Feeding Pump				
• Bolus/ Gravity fluids				
• H2O Flushes				
• Meds NG/GT/JT tube				
• Fecal disimpaction				
• Enema SS/Fleets				
• Suppositories				
• Relieving gaseous distension				
• Vent NG/GT/JT				
<b>Patient Education</b>				
• Diet				
• Bowel Habits				
_____				
_____				
_____				

**SKILLS**

**Employee  
Initials & Date**

**Employee  
Initials &  
Date**

**RN Validator**

	<b>Pediatric</b>	<b>Adult</b>	<b>Pediatric Adult</b>
<b>RESPIRATORY</b>			
• Status infant/child			
• Nebulizer Treatment			
• Chest Physiotherapy			
• Breath Sounds			
• Rales			
• Rhonchi			
• Crackles			
• Wheezing			
• Assessing Resp. Diff			
• Dyspnea			
• Orthopnea			
• Cherynne Stokes			
• _____			
• _____			
• _____			
<b>ADMINISTERING OXYGEN</b>			
• Via Mask			
• Via Nasal Cannula			
With Humidity			
• Via Trach			
• Via Ventilator			
• Via Ambu			
• _____			
• _____			
• _____			
<b>VENTILATOR</b>			
• LP 6			
• LP 10			
• LTV 800			
• LTV 950			
• T-Bird			
• Vent Circuit			
• PEEP/TV			
• Low/high pressure			
• CPAP/BiPAP			
• _____			
• _____			
<b>MONITORS</b>			
Apnea			
CO2			
Pulse Oximeter			

